**NEWCASTLE PERMANENT CHARITABLE FOUNDATION**

**PROGRAM LOGIC MODEL WITH EXAMPLE**

|  |  |
| --- | --- |
| **Organisation:** | Safe Online Australia |
| **Program:** | eSafety for Early Learners (4-6 years) |
| **Issue / Situation / Problem:** | Current early education curriculum does not adequately prepare children and families to avoid risks in the online environment. |
| **Theory of Change:** | Embedding eSafety education into early childhood curriculum will help children and families learn to manage risk and stay safe online. |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **INPUTS** | **OUTPUTS** | | **OUTCOMES** | | **IMPACTS** |
| Inputs  *What we invest* | Activities  *What we do / deliver* | Volume of Output  *Participants & timeframes* | Short-term Outcome  *What short-term changes will result from the program?* | Medium-term Outcome  *What medium-term changes will result from the program?* | Long-term Impact  *What long-term or permanent changes will result from the program?* |
| **Example:**  Age-appropriate educational materials | - Provide educational materials for families via preschools | - Disseminate materials into 650 preschools in NSW | - Preschools implement the Safe Online eSafety program | - Families become more familiar with cyber risks | - Children and parents actively apply eSafety principles to avoid harm in online environments |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |